Countries Before and After WWI

Standards Alignment
Map Activity
Map Analysis Questions
Treaty Outcomes Map Activity
Treaty Analysis Chart
Activity Answer Keys
Standards Alignment

California State Standards for Grade 10

• 10.5 Students analyze the causes and course of the First World War.
  • 2. Examine the principal theaters of battle, major turning points, and the importance of geographic factors in military decisions and outcomes (e.g., topography, waterways, distance, climate).
• 10.6 Students analyze the effects of the First World War.
  • 1. Analyze the aims and negotiating roles of world leaders, the terms and influence of the Treaty of Versailles and Woodrow Wilson’s Fourteen Points, and the causes and effects of the United States' rejection of the League of Nations on world politics.
  • 2. Describe the effects of the war and resulting peace treaties on population movement, the international economy, and shifts in the geographic and political borders of Europe and the Middle East.
  • 3. Understand the widespread disillusionment with prewar institutions, authorities, and values that resulted in a void that was later filled by totalitarians.

Common Core Reading Standards for Literacy in History/Social Science for Grades 9 & 10 Students:
• RH 1 - Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.
• RH 2 - Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.
• RH 4 - Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social studies.
• RH 5 - Analyze how a text uses structure to emphasize key points or advance an explanation or analysis.
• RH 9 - Compare and contrast treatments of the same topic in several primary and secondary sources.

Common Core Writing Standards for Literacy in History/Social Science for Grades 9 & 10 Students:
• WHST 2 - Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.
  • a. Introduce a topic and organize ideas, concepts, and information to make important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.
  • b. Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.
  • d. Use precise language and domain-specific vocabulary to manage the complexity of the topic and convey a style appropriate to the discipline and context as well as to the expertise of likely readers.
• WHST 4 - Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
• WHST 7 - Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
• WHST 9 - Draw evidence from informational texts to support analysis, reflection, and research.
Europe Before and After WWI
Directions: Color and label the countries on both maps using your textbook.
Europe Before and After WWI

Which Central Powers nation appears to have lost the most territory?

What countries that were created after World War I?

In what region of Europe were most of the new countries created?

Treaty of Versailles

Many challenges ahead!
Europe Before and After WWI

- Which Central Powers nation appears to have lost the most territory?
- In what region of Europe were most of the new countries created?
- What countries that were created after World War I?

Treaty of Versailles

Challenges ahead!
Match and attach the cards to their correct place on the map of Europe.

The Peace Treaties in 1919
(map of Europe after 1919)

KEY
A – Austria
B – Belgium
CZ – Czechoslovakia
GB – Great Britain
Hun. – Hungary
G – Germany

0 miles 250
0 kilometers 400
| British people thought Germany was to blame for the war and wanted it punished. |
| Army was cut by 100,000 men. |
| Germany lost land to Poland, but gained land elsewhere. |
| New country created from the land taken from Austria-Hungary. |
| Given some land called the ‘Sudeten Land’, where lots of German people lived. |
| Decided that Germany should pay money for war damages. This was called reparations. |
| Wanted Germany punished and military weakened to protect own borders. |
| The navy was only allowed 6 battleships and no submarines. |
| Had to accept blame for starting the war in a ‘war guilt’ clause. |
| Land is split into two different countries. Austria was not allowed to join Germany. |

### The Peace Treaties in 1919

<table>
<thead>
<tr>
<th><strong>Blame</strong></th>
<th><strong>Land</strong></th>
<th><strong>Money</strong></th>
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What part of the Peace Treaties do you think the Germans would like least and why?
British people thought Germany was to blame for the war and wanted it punished.

Germany: Army was cut by 100,000 men.

Germany and Poland: Germany lost land to Poland, but gained land elsewhere.

Yugoslavia: New country created from the land taken from Austria-Hungary.

Czechoslovakia: Given some land called the ‘Sudeten Land’, where lots of German people lived.

Britain and France: Decided that Germany should pay money for war damages. This was called reparations.

France: Wanted Germany punished and military weakened to protect own borders.

Germany: The navy was only allowed 6 battleships and no submarines.

Germany: Had to accept blame for starting the war in a ‘war guilt’ clause.

Austria and Hungary: Land is split into two different countries. Austria was not allowed to join Germany.
Europe in 1919
Europe Before and After WWI

Europe Pre-World War I

Europe Post-World War I

GEOGRAPHY SKILLS BUILDER: Interpreting Maps
1. Region in which central powers nation appears to have lost the most territory?
2. Location on which nation's former limits were most of the new countries created?